Cambridge Young Learners English

Starters
Listening
Sample Paper

There are 20 questions.
You will need coloured pens or pencils.

My name is:  ..........................................................................................
Part 1
- 5 questions -

Listen and draw lines. There is one example.
Part 2
- 5 questions -

Read the question. Listen and write a name or a number.

There are two examples.

Examples

What is the girl’s name? .................................................

How old is she? .........................................................

Questions

1. What is Lucy’s friend’s name? .............................................

2. Which class are the two children in at school? .........................

3. How many dogs are there at Lucy’s house? ..........................

4. What’s the name of Lucy’s favourite dog? ..........................

5. How many fish has Lucy’s friend got? ..................................
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Part 3
- 5 questions -

Listen and tick \( \checkmark \) the box. There is one example.

1. What's Pat doing?
   - A
   - B  \( \checkmark \)
   - C

2. Which is May's favourite ice-cream?
   - A
   - B
   - C

3. What's Ben doing?
   - A
   - B
   - C

4. Where's Kim's doll?
   - A
   - B
   - C

5. What's Dad doing?
   - A
   - B
   - C

6. Which is Nick's favourite ice-cream?
   - A
   - B
   - C

7. Which is Nick's favourite ice-cream?
Part 4

- 5 questions -

Listen and colour. There is one example.
Part 1  5 marks

*Lines should be drawn between:*

1. Clock and between two pictures on wall
2. Book and under table
3. Phone and on mat
4. Camera and in cupboard
5. Shell and on table next to robot

Part 2  5 marks

1. ALEX
2. 8//eight
3. 3//three
4. S-O-C-K-S
5. 12//twelve

Part 3  5 marks

1. A
2. B
3. B
4. C
5. A

Part 4  5 marks

1. Colour bird on man's head – pink
2. Colour bird in tree – yellow
3. Colour bird next to plane – green
4. Colour bird in front of door – brown
5. Colour bird between flowers – red
R Hello. This is the University of Cambridge Starters Listening Test.

Look at Part One. Now look at the picture. Listen and look. There is one example.

F Put the radio on the bookcase.
M Sorry? Put the radio where?
F On the bookcase.
M Right.

R Can you see the line? This is an example. Now you listen and draw lines.

One
F Put the clock between the two pictures.
M Pardon? Where do I put the clock?
F On the wall. Between the two pictures.
M OK.

R Two
F Now put the book under the table.
M Sorry? Put the book where?
F Under the table.
M Right. I can do that.

R Three
F And now, please put the phone on the mat.
M The phone?
F Yes. Put it on the mat.
M All right. I'm drawing that line now.

R Four
F Now the camera! Put it in the cupboard.
M Where?
F In the cupboard.
M OK.

R Five
F And now put the shell on the table, next to the robot.
M Sorry? Put the shell where?
F On the table, next to the robot.
M Yes. OK.

R Now listen to Part One again. That is the end of Part One.

Part Two. Look at the picture. Listen and write a name or a number. There are two examples.

M Hello. Are you the girl in this picture?
Fch Yes. My name's Lucy.

M And how do you spell your name?
Fch L-U-C-Y.

M And how old are you, Lucy?
Fch I'm seven.

M Seven?
Fch Yes!

R Can you see the answers? Now you listen and write a name or a number.

One
M Is this your friend in the picture with you?
Fch Yes, it is.

M What's his name?
Fch His name's Alex.

M How do you spell that?
Fch A-L-E-X.

R Two
M Is he in your class at school?
Fch Yes! We're in class eight.

M Sorry?
Fch In class eight. And we've got a great teacher.

R Three
M And have you got a dog, Lucy?
Fch Oh yes. There are three dogs at our house.

M Three dogs?
Fch Yes. That's right. They're small dogs, not big dogs.

R Four
M And which is your favourite dog, Lucy?
Fch Oh, Socks is my favourite. He's very funny.

M And how do you spell that?
Fch S-O-C-K-S.

M That's a good name for a dog!

R Five
M And has your friend got any animals?
Fch Yes. He's got some beautiful fish.

M Fish? How many?
Fch He's got twelve.

M Twelve fish!
Fch Yes.

R Now listen to Part Two again. That is the end of Part Two.

Part Three. Look at the pictures. Listen and look. There is one example. What's Pat doing?

Fch Is Pat at your house?
Mch Yes, she is.

Fch Is she playing in the garden?
Mch No. She's reading in the living room.

R Can you see the tick? Now you listen and tick the box.

One. Which is May?
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Mch Where's May, Mum?
F Is that her, wearing trousers?
Mch No, she's wearing a skirt.
F Oh yes, and a T-shirt. She looks great.
R Two. Which is Nick's favourite ice-cream?
Fch Is that an apple ice-cream, Nick?
Mch No, it's pineapple.
Fch Is that your favourite?
Mch No. My favourite's banana.
R Three. What's Ben doing?
F Is Ben on the beach?
Mch Yes. He's with his friends.
F Are they swimming?
Mch No, they're kicking a ball.
R Four. Where's Kim's doll?
M Why are you sad, Kim?
Fch I can't find my doll.
M Is it in the toy box?
Fch No! Oh look. I can see it. It's behind the chair.
R Five. What's Dad doing?
Fch Is Dad in the bedroom?
F No, he's in the bathroom.
Fch Oh yes, he's listening to the radio.
F No, he's singing. That's nice.
R Now listen to Part Three again.
That is the end of Part Three.

Part Four.
Look at the picture. Listen and look. There is one example.
F Can you see the bird in the water?
Mch Yes, I can.
F Right. Now colour it orange.
Mch Pardon?
F Colour the bird in the water orange.
R Can you see the orange bird in the water?
This is an example. Now you listen and colour.
One
F Now find the bird on the man.
Mch It's sitting on the man's head!
F (Laughing) Yes it is. What a funny bird! Can you colour it pink?
Mch Pink?
F That's right.
R Two
F Look at the bird in the tree.
Mch OK, I can see it. Can I colour it?
F Yes. Colour it yellow.
Mch OK. A yellow bird in the tree.
R Three
F Can you see the bird next to the plane?